

Proposition 64 Grant | Quarterly Progress Report – Cohort 3

Quarterly Progress Report – Part 2: Youth Participants Exits & Outcomes

Grantee Information

1. Grantee:	Date Submitted:
2. Prepared by:	3. Email:
4. Phone:	5. Preparer’s Role(s):
6. Current Reporting Period:	

SECTION 6: Youth Exited Quarterly Totals

In this section, you will be asked to report the total number of youth exiting your project during the current reporting quarter, why those youth left, and the demographic information for each enrollment cohort.

6.1 Youth Exited During Quarter

a. Total Youth Exited During Reporting Period

Record the total number of enrolled youth exiting *during the current reporting period* based on the number of times they entered your project. Totals should include each type of exit (Successful Completion – Still Active, Successful Completion – Inactive, Dropped Out/Lost Contact, Non-Compliant (asked to leave), Arrest/Incarceration, Services not appropriate for youth, and Unknown).

	1. From FIRST TIME Enrollments	2. From SECOND TIME Enrollments
Total # of Youth Exited During the Reporting Period		

b. Reasons for Youth Exits

Record the number of youth who exited your project *during the current reporting period*. The values in each column should be a non-duplicated count, so the TOTAL values should match the values in the box in Section 6.1.a above. **Note: If a youth previously identified as “Successful Completion - Still Active” stops receiving services, do not reclassify that youth as “Successful Completion - Inactive”.**

Reasons for Youth Exit	1. FIRST TIME Enrollments Exiting this Quarter	2. SECOND TIME Enrollments Exiting this Quarter
1. Successful Completion – Still Active		
2. Successful Completion – Inactive		
3. Dropped Out/Lost Contact		
4. Non-Compliant (asked to leave)		
5. Arrest/Incarceration		
6. Services not appropriate for youth		
7. Unknown		

6.2. Successful Exits

Record the demographic information (AT ENTRY) for all youth who **successfully exited** your project *during the current reporting period* for each enrollment cohort (FIRST TIME or SECOND TIME). Note: For each demographic box in this section, the totals for each enrollment cohort should match the total of corresponding enrollment cohort cells on line 1 and 2 in Section 6.1.b.1 and 6.1.b.2. above labelled “Successful Completion - Still Active” and “Successful Completion - Inactive”.

a. Demographics of Participants (at entry) Exiting

1. Age Groups:

Age Groups (at ENTRY)	1.FIRST TIME Enrollments Exiting this Quarter	2.SECOND TIME Enrollments Exiting the Quarter
a. 12 years or younger		
b. 13-17 years		
c. 18-20 years		
d. Unknown		

2. Gender Identity:

Gender Identity (at ENTRY)	1. FIRST TIME Enrollments Exiting the Quarter	1.SECOND TIME Enrollments Exiting the Quarter
a. Female		
b. Male		
c. Non-binary/3rd Gender		
d. Transgender Male to Female		
e. Transgender Female to Male		
f. Prefer to Self-Define		
g. Prefer Not to State		
h. Unknown		

3. Race/Ethnicity:

Race/Ethnicity (at ENTRY)	1. FIRST TIME Enrollments Exiting the Quarter	2.SECOND TIME Enrollments Exiting the Quarter
a. American Indian/Alaska Native		
b. Asian Groups:		
Chinese		
Japanese		
Filipino		
Korean		
Vietnamese		
Asian Indian		
Laotian		
Cambodian		
Other		
c. Black or African American		

d. Hispanic, Latino, or Spanish		
e. Middle Eastern/North African		
f. Native Hawaiian/Pacific Islander Groups:		
Native Hawaiian		
Guamanian		
Samoan		
Other		
g. White		
h. Other identified ethnic origin, ethnicity, or race		
i. Multi-ethnic origin, ethnicity, or race		
j. Decline to state/Unknown		

4. Education Status:

Education Status (at ENTRY)	1. FIRST TIME Enrollments Exiting the Quarter	2. SECOND TIME Enrollments Exiting the Quarter
a. Enrolled in Elementary School		
b. Enrolled in Middle School / Junior High		
c. Enrolled in High School		
d. Enrolled in College / Other school / Training Program		
e. Not Enrolled/Highest Completed – High School Diploma or GED		
f. Not Enrolled/Highest Completed – Did Not Graduate		
g. Not Enrolled/Highest Completed – Other		
Describe (If yes to 1g): Use this text box to provide the description		
h. Unknown		

5. Employment:

Employment Status (at ENTRY)	1. FIRST TIME Enrollments Exiting the Quarter	2. SECOND TIME Enrollments Exiting the Quarter
a. Student		
b. Employed		
c. Not employed		
d. Unknown		

6. Risk Status

Risk Status (at ENTRY)	1.FIRST TIME Enrollments Exiting the Quarter	2.SECOND TIME Enrollments Exiting the Quarter
a. Low Risk		
b. Medium Risk		
c. High Risk		
d. Unknown		

b. Youth Outcomes

Of the total number of youths who **successfully exited** *during this reporting period* (line labelled “Successful Completion” in section 6.1.b.1 above), enter the total number of youth who demonstrated the positive outcomes listed below as applicable for your project plan/goal(s) for those youth. Note: Individual youth should only be reported once per cell during the entire grant. This allows for tracking the total number of youth with positive outcomes. Youth may be reported in multiple outcomes (e.g., a youth may have increased protective factors/resiliency skills, school attendance, mental health status and without contact with the justice system) and in multiple enrollment categories (FIRST TIME or SECOND TIME). The value in each cell should not exceed the value entered for the corresponding enrollment categories in box 6.1.b.1 above. If the project did not complete these activities this quarter, report zero. If the project will not ever be implementing these activities, report N/A.

Youth Outcomes	1. FIRST TIME Enrollments Exiting the Quarter	2. SECOND TIME Enrollments Exiting the Quarter
1. Total # of youth with reduced assessed risk status:		
2. Total # of youth with reduced quantity or frequency of substance use:		
3. Total # of youth with increased perception of harm of cannabis use:		
4. Total # of youth with increased protective factors/resiliency skills:		
5. Total # of youth with increased pro-social behaviors:		
6. Total # of parents/caregivers with increased knowledge of negative impact of youth cannabis use:		
7. Total # of youth with improved family or caretaker support/relationships:		
8. Total # of youth who improved school attendance:		
9. Total # of participants who improved academic performance:		
10. Total # of youth with improved mental health status:		
11. Total # of youth without contact with the justice system:		
12. Total # of youth with improved school behavior (e.g. disciplinary incidents):		
13. Total # of youth diverted from drug-related disciplinary incidents:		
14. Total # of participants with improved employment status:		

SECTION 7: Additional Narrative

Please provide any additional narrative necessary to detail your project during current reporting period. If providing additional details in reference to a section within this report, please cite relevant section numbers. Any additional data that is project specific, which may help inform project progress, may be included here.