

Agenda Item C**Legislation**

Ms. Howard deferred the legislation discussion to Agenda Item D and the Governor's Office Representative, Dan Seeman.

Agenda Item D**Governor's Office Representative**

Ms. Howard introduced Mr. Seeman, a Deputy Legislative Secretary in Governor Brown's Office. Mr. Seeman informed the Committee that juvenile justice is an ongoing area of interest and concern for Governor Brown and that going forward the task is to tap into the great body of knowledge in the field. Mr. Seeman stated that Governor Brown acknowledges the different perspectives on juvenile justice and maintains a 'common sense' perspective that poses the questions: What are we getting from the current juvenile justice system? What are the main goals? And, how is the state going to achieve those goals? Mr. Seeman stated it has been extraordinarily productive lately in terms of criminal justice legislation with several measures that pertain to the juvenile justice system. Mr. Seeman stated he is aware of the work being done on the new Title II State Plan and is interested in hearing about Committee recommendations that could be helpful to the Governor's Office. He noted that it may be useful for elected officials to engage with the SACJJDP in order to tap into committee member knowledge and expertise. Mr. Seeman stated that he is willing to act as a conduit for such an information exchange and offered to attend future SACJJDP meetings. Chair Rios asked Mr. Seeman to define the boundaries for communication between SACJJDP and the Governor's Office. Mr. Seeman stated that all communication should go through him and emphasized the importance of coordination to ensure that a single member's message or position is not misrepresented as the collective position of the entire SACJJDP body. Chair Rios acknowledged the Committee's work on developing priorities for the State Plan and stated that she would like Mr. Seeman to return to discuss how the Governor's Office and the SACJJDP can work together to implement the priorities. Mr. Seeman stated he would be willing to meet again with the SACJJDP. Dr. Davis asked Mr. Seeman about who advises the Governor and where the Governor gets information on legislation. Mr. Seeman explained it is his job as a Deputy Legislative Secretary to monitor pending legislation on criminal and juvenile justice and inform and advise the Governor. He invited the Committee to help inform him in this process while reiterating the importance that any input from the Committee regarding legislation should go through him. Chair Rios asked Mr. Seeman about an appropriate manner for the Committee to communicate with federal entities if there is a request for input on federal issues or legislation. Mr. Seeman advised caution in those communications. Ms. Howard explained that the Committee is appointed by the Governor to serve in an important role, not only to administer the federal grants but also to set juvenile justice priorities; however, the Committee is not permitted to formally lobby. Ms. Howard thanked Mr. Seeman for talking with the Committee.

Agenda Item E**Presentation regarding Community Defined Evidence**

Chair Rios introduced Ms. Rachel Guerrero, a consultant to the UC Davis Center for Reducing Disparities, who presented information on the history and development of community-defined evidence as an alternative to Evidence Based Practices and the lack of culturally-specific research in the mental health field. Members asked clarifying questions and discussed evaluation components, program implementation, and challenges of implementation in communities that lack infrastructure. Chair Rios thanked Ms. Guerrero for her presentation.

Agenda Item F**Juvenile Justice Efforts within the BSCC****1. Facility Standards & Operations Division**

Chair Rios introduced Ms. Allison Ganter, Deputy Director of Facilities and Standards Operations (FSO), who updated the Committee on some of FSO's recent efforts related to juvenile justice. Ms. Ganter discussed the biennial inspection process of juvenile and adult facilities, and the Title 15 and Title 24 regulations revisions processes. The discussion focused on revisions in the areas of

behavioral health and use of force. In behavioral health, Ms. Ganter noted the infusion of trauma-informed practices into medical and mental health regulations, operational policies and training requirements. Ms. Ganter further noted that within behavioral health, there is a requirement to connect youth with services while they are still in a facility to better prepare them for release into the community. Ms. Ganter stated that use of force regulations have been reworked to ensure staff are properly trained. Issues addressed include when force can be used, what is considered inappropriate use of force, how to report it, standardization of reporting, and ensuring that policies and procedures reflect evidence and best existing practices. Ms. Ganter stated the revised regulations will be presented for BSCC Board approval in February 2018 and then move through all necessary administrative processes before taking effect, likely around the end of 2018. There was follow-up discussion about the revised regulations, subsequent training requirements, training plans, how training efforts are funded, and how compliance is measured. Chair Rios thanked Ms. Ganter for talking with the SACJJDP.

2. Standards & Training in Corrections Division

Chair Rios introduced Evonne Garner, the Deputy Director for the Standards and Training for Corrections (STC) Division. Ms. Garner discussed the work of STC and the efforts to enhance the behavioral health training provided to newly hired Adult Correctional Officers, Juvenile Correctional Officers and Probation Officers. The tasks performed by these positions related to behavioral health have increased in frequency and importance and now require additional training. Ms. Garner stated that the BSCC convened a group of behavioral health experts to discuss existing training, training needs and the results of a job analysis that examined how the jobs are performed in today's correctional environment. From there, a training module was developed that recommends increased hours and content of behavioral health training. Ms. Garner stated that STC will be contracting with the University of Colorado to develop a lesson plan that will serve as a statewide reference and will include instructor qualifications, instruction guides, lesson plans, and activities. Ms. Garner stated that the target release date for the new plan is July 2018. There was further discussion about training requirements, the cost of training, funding for participating agencies, and STC efforts to mitigate the impact of reduced funding. Chair Rios thanked Ms. Garner for her presentation.

Agenda Item G

Presentation of Data: Community Survey, Listening Sessions & Qualitative Findings

Ms. Kimberly Bushard introduced BSCC Facilitator Heidi Kolbe who divided committee members into four groups and tasked each group with reviewing and reporting on one or more assigned data reports. Each group identified key points from the data reviewed as well as implications for the State Plan.

Group One – Ms. Biondi, Mr. Anderson, Ms. King and Ms. Harbert

- Department of Justice data:
 - *Key points:* Juvenile arrests have dropped since 2007
 - *Implications:* a) Diversion from formal probation, b) schools should address school and disciplinary issues (at school level)
- CPOC letter, Title II Grant Public Comments:
 - *Key points:* To use Title II funds to develop more Alternatives to Detention
 - *Implications:* Detention does not often work

Group Two - Dr. Dierkhising, Mr. Jackson, Dr. Davis, and Mr. Garcia

- Title II State Plan Community Survey:
 - *Key points:* The five most critical issues are: Mental Health, After-School Programs, Child Abuse and Neglect Prevention, Programs to Prevent or Treat Youth with Substance Abuse Issues, and Job Training/Employment Assistance
 - *Implications:* a) Many areas/issues overlap, which calls for deliberate connections, b)

prioritizing collaboration between the key issues, as well as the agencies that are providing the resources

Group Three – Chair Rios, Ms. Brown, Ms. Manheimer, and Mr. Leija

- Public Listening Session notes:
 - *Key points:* a) Re-entry – umbrella for resource and support that should be culturally-relevant and community based, b) intervention and diversion, c) EBPs.
 - *Implications:* a) supporting/funding local community-based organizations, b) Importance of an array of support services, c) consider R.E.D. and culturally-relevant competency, d) alternatives to incarceration and diversion
- Juvenile Detention Profile Survey Mental Health Data:
 - *Key points:* There are fewer youth in custody but a higher percentage of youth on medication
 - *Implications:* There is a need for more intensive mental health identification, out-of-custody and community-based services

Group Four – Mr. Gomez, Judge Back, Mr. Mendoza, and Mr. Williams

- Literature Review: Qualitative Research Organized around Priority Areas
 - *Key points:* Five more critical issues are: Mental Health Services, Diversion, School Programs and Community-Based Programs, Alternatives to Detention and Placement, and Expanding Resources to CBOs. RED remains an issue.
 - *Implications:* a) Alternative to Detention is front and center, b) Prioritize Diversion before, during, and after, c) youth remaining and participating in communities

Ms. Kolbe and the committee members discussed the common themes, general needs and services, and how to approach decision making around the priority areas.

Agenda Item H

Development of the 2018-20 State Plan

Ms. Bushard discussed the SACJJDP 3-Year Plan Prioritization Worksheet that lists the federal Title II Program Priority Areas (PPAs). Ms. Bushard stated that the Mental Health Services, Rural Area Juvenile Programs, and Gender-Specific Services are required by OJJDP – each must be addressed in the state plan either as a main PPA or as a subpart of another. The PPAs Aftercare/Reentry, Alternatives to Detention and Placement, Graduated and Appropriate Sanctions, Disproportionate Minority Contact, Diversion, Juvenile Justice System Improvement, and School Programs are recommended by OJJDP because they have proved workable. The Committee discussed priority areas in more detail, then each member was asked to vote, selecting seven PPAs they would like addressed. The votes tallied as follows.

# of Votes	PPA (s)
13	Diversion
12	Mental Health Services; Aftercare/Reentry
10	Alternatives to Detention and Placement; Community Based Programs and Services
9	Mentoring, Counseling and Training Programs
8	Child Abuse and Neglect Programs
4	Disproportionate Minority Contact
3	Job Training; Protecting Juvenile Rights; Substance and Alcohol Abuse
2	School Programs; After-School Programs; Delinquency Prevention; Indian Tribe Programs
1	Rural Area Juvenile Programs; Juvenile Justice System Improvement; Learning and Other Disabilities; Positive Youth Development

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- 0** Gender-Specific Services, Graduated and Appropriate Sanctions; Gangs; Hate Crimes; Probation; Indigent Defense; Reducing Probation Officer Caseloads
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Ms. Kolbe concluded, stating that with the initial task of reviewing data and examining PPAs complete, the remainder of time moving into Day 2 (October 19, 2017 SACJJDP meeting) will be spent refining and analyzing the defined priorities in terms of needs, issues, tying priorities to data, and defining how it will fit into the new state plan.

Agenda Item I

Public Comment

No public comments.

Agenda Item J

Adjourn for the day

The October 18, 2017 SACJJDP meeting was adjourned at 5:00 pm.

BSCC Staff Attendance Roster

Kathleen Howard, Executive Director, BSCC
Evonne Garner, Deputy Director, Standards and Training for Corrections
Allison Ganter, Deputy Director, Facility Standards and Operations
Kimberly Bushard, Field Representative, Corrections Planning and Grant Programs (CPGP)
Kally Sanders, Staff Services Manager, CPGP
Aleksandra Djurasovic, Associate Governmental Program Analyst, CPGP
Denise Esmael, Office Technician, Administration

Agenda Item N

Future Agenda Items

Ms. Bushard provided a high-level overview of upcoming Title II-related activities:

- October 31: R.E.D. Subcommittee Meeting
- November-December: BSCC staff will draft the State Plan
- January: Federal Title II Solicitation is expected to be released
- January: SACJJDP will meet and review the draft State Plan
- February: BSCC staff will revise and finalize the State Plan
- March: SACJJDP will meet to review/approve final State Plan
- April: BSCC will submit State Plan/Title II application to OJJDP

Ms. Bushard explained that once the State Plan and application process are complete, the SACJJDP will have the opportunity to get more involved in the Executive Steering Committee (ESC) and Request for Proposals processes.

Agenda Item O

Public Comment

No public comments.

Agenda Item P

Adjourn

The October 19, 2017 SACJJDP meeting was adjourned at 1:15 pm.

BSCC Staff Attendance Roster

Kathleen Howard, Executive Director, BSCC

Kimberly Bushard, Field Representative and Juvenile Justice Specialist, CPGP

Kally Sanders, Staff Services Manager, CPGG

Aleksandra Djurasovic, Associate Governmental Program Analyst, BSCC

Denise Esmael, Office Technician, BSCC