

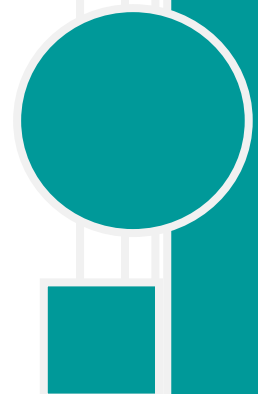


# **LOCAL EVALUATION PLAN FOR THE JUVENILE TEAM PROGRAM**

**BOARD OF STATE AND  
COMMUNITY CORRECTIONS  
PROPOSITION 47 GRANT PROGRAM**

*Draft November 2017*

City of Rialto  
Perry Brents, Director of Community Services



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## Preface

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This draft Local Evaluation Plan is submitted to the California Board of State and Community Corrections (BSCC) prior to the final execution of the grant agreement with the City of Rialto, and prior to formal engagement of the service providers (i.e., the community-based organization partners). This document is a draft, and will be updated by the local evaluator once all of the agreements are in place. The final Local Evaluation Plan will be submitted to the BSCC as soon as it is finalized.

## 1. INTRODUCTION

The City of Rialto was awarded a grant from Board of State and Community Corrections for the Proposition 47 Grant Program during the summer of 2017. The purpose of the grant program is to support mental health treatment, substance abuse treatment, and diversion programs for people in (or at risk of being in) the criminal justice system with an emphasis on programs that reduce recidivism. Grantees are required to conduct a local process and outcome evaluation, and related deliverables include an Evaluation Plan (the present document), a Two-Year Preliminary Evaluation Report, and a Final Local Evaluation Report.

## 2. PROJECT BACKGROUND

***Project Approach.*** The City will implement a new program: the Juvenile TEAM Project (**T**raini**E**, **E**ducation, **A**lcohol/Drug, **M**ental Health Treatment). The Juvenile TEAM Project seeks to change the lives of youth who are involved in the criminal justice system and who are experiencing mental health and substance use disorders and other associated outcomes: problems at school and at home, gang involvement, poor social and coping skills, etc. The Juvenile TEAM Project seeks to intervene and change the direction of Project Youth's lives using the **wraparound case management** approach. Wraparound is an intensive, holistic method of engaging with individuals with complex needs (most typically children, youth, and their families). The approach is a client-customized care planning, management, and service process. Wraparound assumes that the services provided to each client will be unique based on their needs, and that a 'one size fits all' approach would fail most clients. Wraparound is not a treatment, but how a project decides which treatments and interventions to provide and the method of provision. The Wraparound process begins with assessment and working with the team's providers to develop a structured, creative and Individual Service Strategy (ISS) Plan that meets the needs of the youth and their family. Wraparound plans are considered holistic in that they are designed to meet the identified needs of the youth and their family, and thus improve the basic structure of the youth's life. Wraparound's core principles also ensure that all activities are holistic. Wraparound's philosophy of care begins from the principle of "voice and choice," which stipulates that the perspectives of the family – including the child or youth – must be given primary importance during all phases and activities of Wraparound. The other core principles of Wraparound include community-based services, services that are culturally and linguistically appropriate and trauma informed, and services that "strength based" to recognize and build on youth's talents, assets, and positive capabilities.

**Goals and Objectives. Overall Goal:** Engage youth offenders with mental health and/or drug abuse issues from underserved areas in services and treatment that reduce symptomatology, criminal activity, and recidivism.

**Objective 1:** Create an intra-city network of community-based organizations (CBO Partners) to provide services to 195 youth ages 14-17 who have evidence of mental health or addiction disorders over the three-year project period. Services include: intensive wraparound case management; substance use and mental health disorder treatment; behavior modification classes to improve behavior and pro-social attitudes, improve life skills, address anger management issues, and reduce gang activity and involvement; civil legal services for expungement assistance and other issues; supportive services which may include education and employment assistance, health care, etc.; family support services which may include housing and benefits navigation and assistance; and mentoring. Utilize evidence-based models and approaches for service provision.

**Objective 2:** Use the Intercity Referral Network (IRN) for referrals and enroll youth in the Juvenile TEAM Project. Reduce recidivism by 33% and demonstrate a 25% entry into postsecondary education or employment and thus reduce probability of entering or re-entering the prison system.

**Objective 3:** At least 166 (85%) of project youth complete the TEAM program's direct services and their specified hours in their Individual Service Strategy (ISS) Plan with 75% demonstrating an increase in positive psycho-social behaviors. The ISS Plan will require the youth's participation in 5-15 hours of Juvenile TEAM Project services each week.

**Objective 4:** Engage project management and the project's Local Advisory Committee to help achieve 100% of program outcomes. The project management approach will focus on project efficiency, careful oversight of the CBO partners, timeliness of deliverables, and ensuring all youth and family services are trauma-informed and culturally and linguistically appropriate. The Local Advisory Committee will advise project management on project implementation and represent the interests of the community.

*TEAM Partners and Roles.*

<b>Table 1: TEAM Partners and Roles</b>	
<b>TEAM Partners</b>	<b>Role</b>
<b><u>A. Community-Based Organizations (CBOs)</u></b>	
1. 100 Black Men of The Inland Empire	Mentoring (for boys)
2. Inland Behavioral and Health Services	Assessment and Wraparound Case Management
3. Young Visionaries Youth Leadership Academy	National Curriculum and Training Institute (NCTI) Curriculum Facilitation (i.e., life skills, anger management, gang reduction)
4. Youth Action Project	Education, Career Training, and Employment
5. Rialto Family Health Services	Civil Legal Service
6. Young Entrepreneurs Incorporated	Mentoring (for girls)
7. Bethune Center/NCNW	Career Development and Referrals for Youth and Family Services
8. Nuevo Amanecer Latino Children's Services	Skill Building for Independent Living
9. Victor Community Support Services	Mental Health and Substance Use Treatment
<b><u>B. Intercity Referral Network (IRN):</u></b> San Bernardino County Probation Department City of Rialto Police Department City of Colton Police Department City of San Bernardino Police Department Inland Behavioral and Health Services San Bernardino County Department of Behavioral Health San Bernardino County Sheriff's Department	
<b><u>C. Local Education Agencies and Law Enforcement Agencies</u></b>	
	Evaluation Data Sources
<b><u>D. Local Advisory Committee</u></b>	
	Guidance and Community Feedback/Input

### 3. PERFORMANCE AND QUALITY MONITORING

**Description of Quality Monitoring Procedures.** The City of Rialto is committed to high-quality programmatic activities that result in desired outcomes by continually engaging in standardized performance monitoring for all projects and programs. The City's Performance and Quality Monitoring (PQM) process addresses both performance monitoring (i.e., a focus on *preventing* deficiencies) and performance management (i.e., a focus on *identifying* deficiencies). The approach is to hold quarterly PQM meetings to monitor activities and interim outcomes. The following data will be compiled by the Evaluator each quarter and reviewed by the City's Project Management Team, the Case Workers (Inland Behavioral and Health Services), and at least one member of the Local Advisory Committee at each monthly PQM meeting:

**1) Work Plan** to identify if all proposed activities are underway as planned and **latest output data** (e.g., number of youth enrolled in the Juvenile TEAM project, number enrolled in mental health and/or substance use treatment) are being collected as indicators; and

**2) Local Evaluation Plan and Logic Model** to identify if the project is producing expected outcomes, and **latest outcome data** is being collected (e.g., number of Project Youth completing TEAM activities, recidivism rates, use of drugs and alcohol, etc.).

During the PQM meetings, the project team will compare the indicator data against expected progress as identified in the workplan and logic model, which will provide an early opportunity to brainstorm for solutions if the data indicate a deficit. Similarly, potential outcome deficits can be detected early (e.g., higher than expected recidivism rates) and the project can identify the barriers that may be impeding the desired outcomes. Holding PQM meetings regularly will allow the project team to identify issues as they emerge, and make 'real-time' adjustments to project activities, tools, and methods. Addressing deficits quickly will ensure that the project stays on track, is focused toward its intended outcomes, and ensures that all required services are being provided.

**Tracking Findings and Corrective Actions.** After each PQM meeting, the deficits, deficiencies, and remedies will be summarized in a one-page PQM meeting summary by the project management team. The collection of these one-page PQM meeting summaries will record the course of the project; the deficits, challenges, and barriers that emerged; and the steps taken to address them. This process will ensure that deficits are addressed as soon as they emerge, and tracked until the issue is resolved.

## 4. DATA MANAGEMENT

*Data Sources, Tools, Timelines, and Responsibilities.* See

Table 2 below.

*Methodology for Data Collection.* The methodology to describe how the evaluation team will gather data from the CBOs and other partners is still under development, and the Evaluation Plan will be updated when this information is available.

*Methodology for Analyzing the Data.* The methodology is still under development, and the Evaluation Plan will be updated when this information is available.

*Data Sharing Agreements.* The data sharing agreements are still being developed, and the Evaluation Plan will be updated when this information is available.



<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
1. Recidivism	<p><b>Recidivism Report Form.</b> Data collection instrument to be developed by evaluator. Details still to be determined with partner agencies.</p> <ul style="list-style-type: none"> <li>• # of arrests by Project Youth</li> <li>• # of convictions by Project Youth</li> </ul>	<p>San Bernardino County Probation Department                      Rialto Police Department                      Colton Police Department                      San Bernardino City Police Department                      San Bernardino Sheriff’s Department</p>	Evaluator to collect quarterly
2. Employment, Education, or other Support Services for Youth and Family	<p><b>Youth and Family Support Services Evaluation Form.</b> Data collection instrument to be developed by evaluator.</p> <ul style="list-style-type: none"> <li>• # of Project Youth attaining employment, graduation, postsecondary enrollment</li> <li>• # of Project Youth receiving civil legal services (related to criminal records, health benefits, family law/guardianship)</li> <li>• # and type of other support service provided to each Project Youth and Family (e.g., housing)</li> <li>• # of Project Youth that exited without completing each support service</li> <li>• Success stories</li> </ul>	<p>Youth Action Project                      Rialto Family Services                      Bethune Center/NCNW                      Nuevo Amanecer Latino Children’s Services                      Victor Community Support Services</p>	CBO Partner to collect daily and report quarterly

<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
3. Project Youth Completing TEAM Activities	<p><b>TEAM Activities Form.</b> <i>Data collection instrument to be developed by evaluator.</i></p> <ul style="list-style-type: none"> <li>• # of Project Youth that successfully completed distinct activities (from one of the CBOs) during the quarter</li> <li>• # of Project Youth that successfully completed the Juvenile TEAM Project</li> <li>• # that completed case management requirements</li> <li>• # of hours completed in the Individual Service Strategy Plan (ISS)</li> <li>• # of Project Youth that existed project (and case management requirements) without completing</li> <li>• Success stories</li> </ul>	<p><u>All CBO Partners:</u>                      100 Black Men of the Inland Empire                      Inland Behavioral &amp; Health Services                      Young Visionaries/Youth Leadership Academy                      Youth Action Project                      Rialto Family Services                      Youth Entrepreneurs Inc.                      Bethune Center/NCNW                      Nuevo Amanecer Latino Children’s Services                      Victor Community Support Services</p>	<p>Evaluator to compile information from all other data collection forms quarterly</p>
4. Disciplinary Infractions	<p><b>School Data Form.</b> <i>Data collection instrument to be developed by evaluator. Details still to be determined with partner agencies.</i></p> <ul style="list-style-type: none"> <li>• # and type of disciplinary infractions by Project Youth</li> </ul>	<p>Rialto Unified School District                      Colton Joint Unified School District                      San Bernardino City Unified School District</p>	<p>Evaluator to collect semi-annually (January and June)</p>

<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
5. Truancy	<p><b>School Data Form.</b> <i>Data collection instrument to be developed by evaluator. Details still to be determined with partner agencies.</i></p> <ul style="list-style-type: none"> <li>• # of truancies by Project Youth</li> </ul>	Rialto Unified School District Colton Joint Unified School District San Bernardino City Unified School District	Evaluator to collect semi-annually (January and June)
6. Mental Health Treatment and Adherence	<p><b>Mental Health Form.</b> <i>Data collection instrument to be developed by evaluator.</i></p> <ul style="list-style-type: none"> <li>• # completing treatment plan</li> <li>• # that stepped down to a lower level of treatment</li> <li>• # that exited without completing</li> <li>• # referred to another agency for treatment</li> <li>• Success stories</li> </ul>	Inland Behavioral & Health Services Referral agencies (i.e., agencies that Project Youth are referred to by Inland Behavioral & Health Services for treatment outside their scope)	CBO Partner to complete daily and report quarterly
7. Drug and Alcohol Use Treatment and Adherence	<p><b>Substance Use Form.</b> <i>Data collection instrument to be developed by evaluator.</i></p> <ul style="list-style-type: none"> <li>• # completing treatment plan</li> <li>• # that stepped down to a lower level of treatment</li> <li>• # that exited without completing</li> <li>• # referred to another agency for treatment</li> <li>• Success stories</li> </ul>	Inland Behavioral & Health Services Referral agencies (i.e., agencies that Project Youth are referred to by Inland Behavioral & Health Services for treatment outside their scope)	CBO Partner to complete daily and report quarterly
8. Behavioral Modification	<p><b>Behavior Evaluation Form.</b> <i>Data collection instrument to be developed by evaluator.</i></p>	Youth Visionaries/Youth Leadership Academy	CBO Partner to complete before training and after

<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
	<ul style="list-style-type: none"> <li>• # Project Youth Receiving <b><u>Life Skills Training</u></b> (# completed, # improved scores, # with improved anti-drug attitudes, # exited without completing</li> <li>• # Project Youth Receiving <b><u>Anger Management Training</u></b> (# completed, # improved scores, # with improved prosocial behavior scores, # exited without completing)</li> <li>• # Project Youth Receiving <b><u>Gang Reduction Training</u></b> (# completing anti-gang programming, Gang activities reported by Project Youth)</li> </ul>		each training module is complete
9. Participation in Mentoring	<p><b>Mentoring Evaluation Form.</b>                      Data collection instrument to be developed by evaluator.</p> <ul style="list-style-type: none"> <li>• # of hours spent with each mentee</li> <li>• Mentor’s qualitative assessment of mentee’s behavior and actions over time including success stories</li> </ul>	100 Black Men of the Inland Empire Youth Entrepreneurs Inc.	CBO Partner to collect daily and report quarterly

<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
10. Satisfaction with Project Services	<p><b>Project Satisfaction Evaluation Form.</b>                      Data collection instrument to be developed by evaluator.</p> <ul style="list-style-type: none"> <li>Satisfaction on a likert scale</li> </ul>	<p><u>All CBO Partners:</u>                      100 Black Men of the Inland Empire                      Inland Behavioral &amp; Health Services                      Young Visionaries/Youth Leadership Academy                      Youth Action Project                      Rialto Family Services                      Youth Entrepreneurs Inc.                      Bethune Center/NCNW                      Nuevo Amanecer Latino Children’s Services                      Victor Community Support Services</p>	CBO Partner to collect daily and report quarterly
11. Project Youth Demographics and History (Medical, Employment, Education, Drug/Alcohol, Legal Status, Family History, Family/Social Relationships, Psychiatric Status, Spirituality)	<p><b>Adolescent Symptom Inventory (ASI) Questionnaire</b>                      Follow-up data collection instrument to be identified or developed by evaluator/CBO</p> <ul style="list-style-type: none"> <li>211 items (see attached)</li> </ul>	Inland Behavioral & Health Services	CBO Partner to collect at intake and at Project Youth’s completion of the Juvenile TEAM Project
12. Mental Health Status	<p><b>Youth-Rated Level-1 Cross-Cutting Measure for Children and Adolescents (Older Than Age 11):</b></p>	Inland Behavioral & Health Services	CBO Partner to collect at intake and at Project

<b>Table 2: Data Collection Plan</b>			
<b>INDICATOR</b>	<b>DATA COLLECTION INSTRUMENTS</b>	<b>RELEVANT PARTNER(S)/DATA SOURCES</b>	<b>FREQUENCY OF COLLECTION</b>
	<b>Youth: Level 1 (American Psychiatric Association)</b> <ul style="list-style-type: none"> <li>• 25 items covering mental health and drug/alcohol use (see attached)</li> </ul>		Youth's completion of the Juvenile TEAM Project

## 5. RESEARCH DESIGN

### *Evaluation Questions.*

#### **Process Questions:**

- P1. Were the evidence-based models implemented as expected?
- P2. Did the partners provide project services as expected (in terms of quality and quantity)?
- P3. Did the project meet enrollment goals?
- P4. Did project youth receive the level of each type of service as intended? Did project youth meet the ISS Plan service hours? (dosage)
- P5. Did the Local Advisory Committee meet and participate as expected?
- P6. Are clients and their families satisfied with project activities?
- P7. Were there unexpected factors that affected project implementation? (rival explanations)

#### **Outcome Questions:**

- O1. How well did the project work? Did the project produce or contribute to the anticipated outputs and intended outcomes?
- O2. Were there any unintended outcomes (positive and/or negative)?
- O3. To what extent can changes be attributed to the project?
- O4. What project features or activities made a difference for Project Youth and their family?
- O5. Were there unexpected factors that affected project outcomes? (rival explanations)

### *Process Evaluation.*

**Target Population.** The TEAM project will target 65 youth annually, ages 14-17, who are on probation or who have been arrested, charged with, or convicted of a misdemeanor criminal offense and have a history of mental health issue and/or a substance use disorder.

**Target Area.** The project will provide services to targeted youth in the cities of Rialto, Colton, and San Bernardino, CA.

**Project Focal Areas.** 1) targeted youths' limited access to pro-social experiences, 2) targeted youth' disparities in education, 3) targeted youths' mental health and substance use disorders and associated criminal and/or negative behaviors.

**Evidence-Based Models.** The Juvenile TEAM Project will frame all project activities on the following evidence-based service models: 1) **Wraparound Case Management** which includes client-centered, goal-oriented intensive case management, mentoring, and informal client and family support services; 2) **National Curriculum and Training Institute (NCTI) Youth Crossroads**, a cognitive behavioral therapy curriculum that includes life skills training, anger management, gang prevention/intervention training that fosters positive, pro-social behavior in youth with emphasis on prior offenders; 3) **Hazelden Living in Balance Co-Occurring Disorders Curriculum** that focuses on co-occurring disorders, treatment, dual recovery, self-help groups, medication use, relapse prevention; 4) **Matrix Model Criminal Justice Setting**, an intensive outpatient treatment that integrates cognitive behavioral therapy, contingency management, motivational interviewing, 12-step facilitation, and family involvement.

#### ***Project Team and Partners.***

**1. Lead Agency.** The lead agency is the City of Rialto Community Services Department. Three professional staff from the Community Services Department will serve as the Project Management Team including the Project Director (Perry Brents), Project Coordinator (Lauren Patterson), and Financial Coordinator (Kyle Johnson). The Project Management Team will be responsible for guiding project implementation, will serve as the primary contact with the BSCC, and will be responsible for ensuring adherence to the project timeline and budget, and for the timely submission of all deliverables. The Project Management Team will be responsible for implementing the Performance and Quality Monitoring program and for overseeing and engaging the Local Advisory Committee.

**2. CBO Partners.** During the development of the grant application, the City recruited nine community-based partner organizations (CBO) to provide project services to the youth (and their families) who will be enrolled in the project. These CBO partners were recruited and selected specifically because of their expertise in providing each type of project services, their reputation in the community, and because they meet the BSCC's requirements as stated in the Request for Proposals for the Proposition 47 Grant Program. Once the City's grant agreement with the BSCC is finalized, the City will execute Memoranda of Agreement with each CBO partner that formalizes their scope of work,



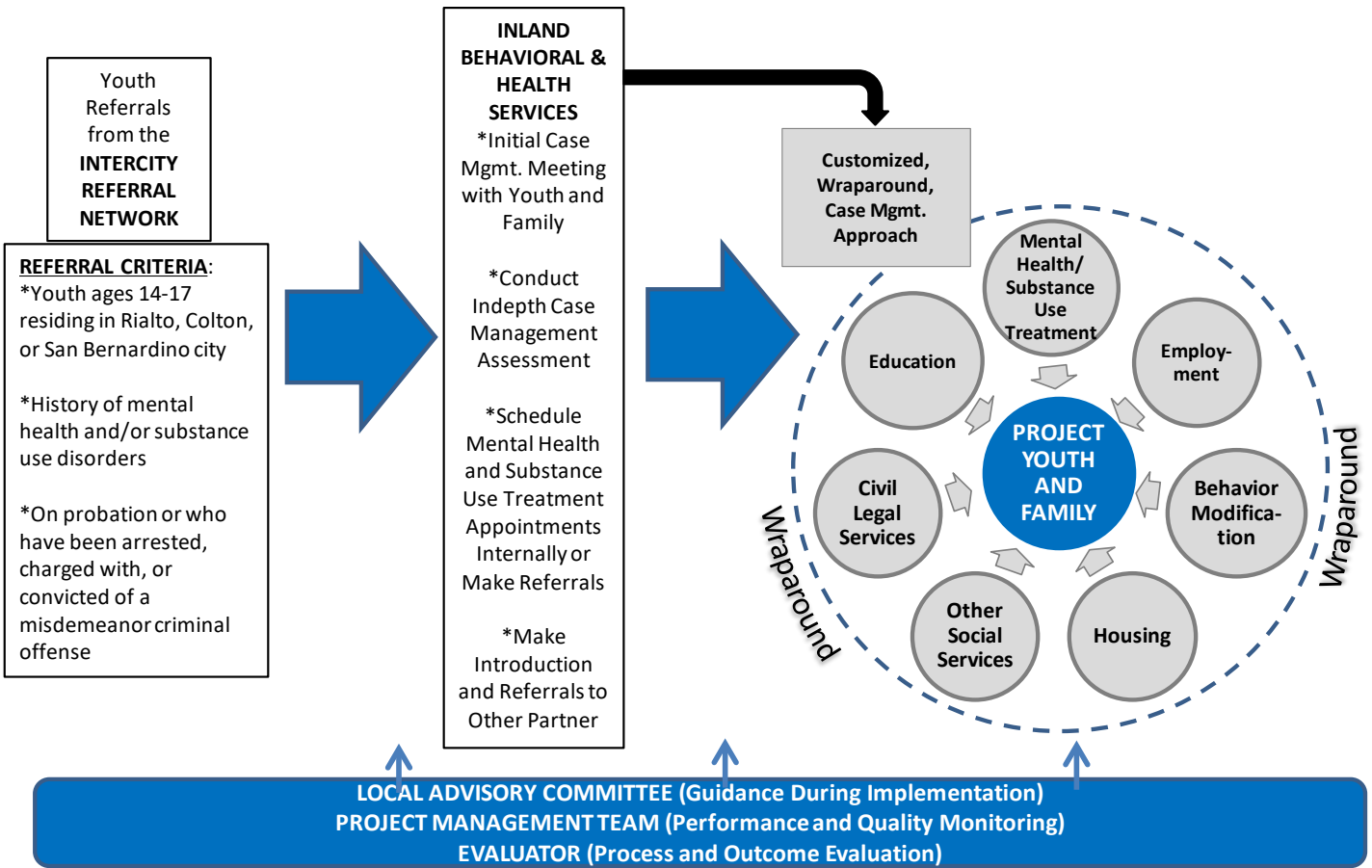
remuneration, in-kind contributions to the project, data collection responsibilities, etc. Appendix A (to come) includes a profile of each CBO partner and a summary of the activities that each will perform as part of the Juvenile TEAM Project.

**3. Local Advisory Committee.** The Local Advisory Committee will advise the Project Management Team on project implementation and represent the interests of the community. The Committee will meet regularly as a group, and the Project Management Team will attend these meetings to provide project updates, answer questions, and receive feedback and input from the Committee. At least one CBO partner will attend each meeting to provide additional input and insight into the services that are provided to Project Youth.

**4. Other Partners.** Several other stakeholders and partners have agreed to participate in the proposed project as described above. These include agencies in the Intercity Referral Network who will refer youth to the project, law enforcement agencies who will provide data for tracking recidivism, and local education agencies who will provide disciplinary data.

The City executed a consulting agreement for grant management and project evaluation professional services in September 2017. This consultant has been assisting with start-up activities and conducted a CBO grant management training session on September 15, 2017. A second training session with all CBO's for evaluation collection and reporting will be conducted within the next three months. The grant management consultant will be responsible for assisting the City with adherence to grant requirements, and completing and submitting timely progress and financial reports. The evaluation consultant will be responsible for implementing the required process and outcome evaluation, and providing the associated deliverables (e.g., the final Local Evaluation Plan, the Two-Year Evaluation Report, and the Final Evaluation Report). The evaluation consultant will also be responsible for developing data collection instruments, providing training to the CBOs on data collection, and providing ongoing support to the CBOs on data collection throughout the project period. The evaluation consultant will subcontract with Dr. Larry Gaines at California State University, San Bernardino. Dr. Gaines is a professor and Chair of the Criminal Justice Department and will be an advisor to the evaluation team. His subcontract will be negotiated after the grant agreement between the City of Rialto and BSCC is fully executed. The process for collecting, reviewing, and analyzing data will be determined after the subcontract is executed with Dr. Larry Gaines (expected to be within the next 30 to 60 days).

**Implementation Overview.**



**Tracking Project Youth.** This section is still under development, and the Evaluation Plan will be updated when this information is available.

**Outcome Evaluation.**

**Assessing Impact of the Project.** This section is still under development, and the Evaluation Plan will be updated when this information is available.

**Independent and Dependent Variables.** This section is still under development, and the Evaluation Plan will be updated when this information is available.

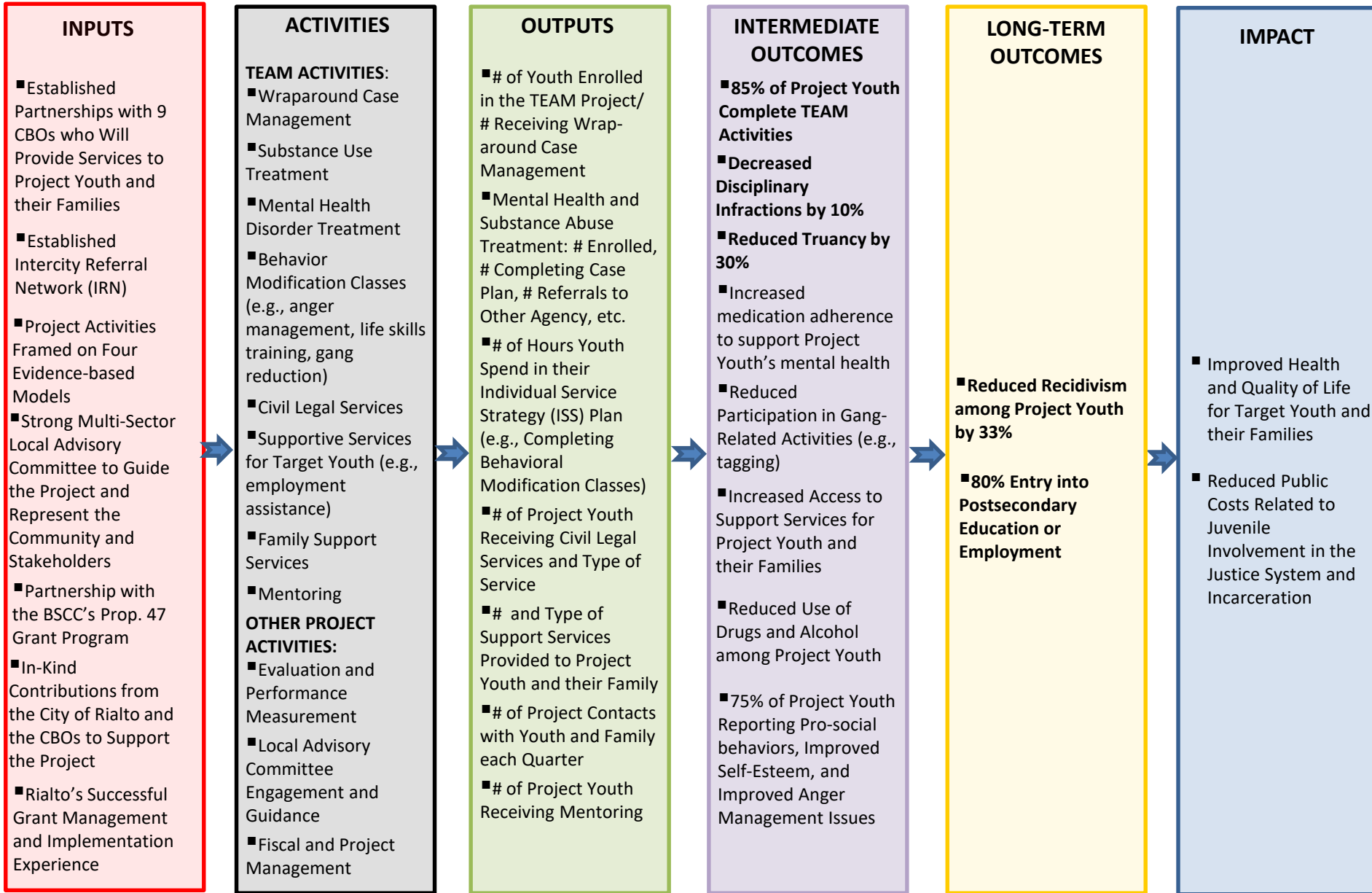
**Measuring and Assessing Recidivism.** This section is still under development, and the Evaluation Plan will be updated when this information is available.

## **6. LOGIC MODEL**

The logic model for the Juvenile TEAM Project is provided on the following page.

# City of Rialto: Juvenile TEAM Project – LOGIC MODEL

Note: Outcomes in **BOLD** are those listed in the Project Work Plan



# **Appendix A: CBO Partner Profiles and Activity Summaries**

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To come

## **Appendix B: Data Collection Instruments**

1. Adolescent Symptom Inventory (ASI) Questionnaire
2. Youth-Rated Level-1 Cross-Cutting Measure for Children and Adolescents (Older Than Age 11): Youth: Level 1 (American Psychiatric Association)

The project's other data collection instruments are under development

Interviewer: \_\_\_\_\_  
 Company Name: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 Phone Number: \_\_\_\_\_ Fax: \_\_\_\_\_  
 Email: \_\_\_\_\_  
 Date of Interview: \_\_\_\_\_

## ADOLESCENT ASI QUESTIONNAIRE

Client's Name: First \_\_\_\_\_  
 Middle \_\_\_\_\_  
 Last \_\_\_\_\_

Social Security #:    -   -

Date of Birth:   /   /

Gender (M/F):

Client ID:

**INSTRUCTIONS**

1. Leave no blanks. Where appropriate code items:  
 Y-Yes  
 N-No  
 X-Question not applicable  
 Z-Question not answered  
 Use only one character per item.

2. Space is provided after sections for additional comments.

**SEVERITY RATINGS**

The severity ratings are interview estimates of the patient's need for additional treatment in each area. The scales range from 0 (no treatment necessary) to 9 (treatment needed to intervene in life-threatening situations). Each rating is based upon the patient's history of problem symptoms, present condition and subjective assessment of the patient's treatment needs in a given area.

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# ADOLESCENT ASI QUESTIONNAIRE

## GENERAL INFORMATION

COMMENTS FOR GENERAL AREA: \_\_\_\_\_

G1. Client ID:

G2. Social Security #:  -  -

G3. Provider #:

G4. Date of Admission:  /  /

G5. Date of Interview:  /  /

G6. Time Begun:  :

G7. Who referred you for an evaluation?

- 1-Attorney
- 2-Probation/Parole Officer
- 3-Presentence Investigator
- 4-Self
- 5-Judge or Court
- 6-Parents
- 7-School
- 8-Other

G8. Referral source's name \_\_\_\_\_

Address \_\_\_\_\_

Address \_\_\_\_\_

City, State, Zip \_\_\_\_\_

Phone #: (\_\_\_\_) \_\_\_\_\_ - \_\_\_\_\_

G9. By when do you need this assessment?  /  /

G10. Why are you receiving this assessment (1-6)?

- |                         |                 |
|-------------------------|-----------------|
| 1-OWI or DWI            | 5-Self interest |
| 2-Court ordered         | 6-Parents       |
| 3-Attorney recommended  | 7-School        |
| 4-Other criminal arrest | 8-Other         |

G11. BAC:

G12. By whom was it ordered (1-4)?

- |             |               |
|-------------|---------------|
| 1-Judge     | 3-Presentence |
| 2-Probation | 4-Parole      |

G13. Specify other \_\_\_\_\_

G14. Class:

- |          |             |
|----------|-------------|
| 1-Intake | 2-Follow-up |
|----------|-------------|

G15. Contact Code:

- |             |        |
|-------------|--------|
| 1-In person | 3-Mail |
| 2-Phone     |        |

G16. Interviewer's initials:

G17. Gender

- |        |          |
|--------|----------|
| M-Male | F-Female |
|--------|----------|



G18. How did the interview end?

0-Normal interview  
1-Client terminated

2-Client refused  
3-Client unable to respond

ADDITIONAL COMMENTS FOR GENERAL AREA: \_\_\_\_\_

G19. Client's:

\_\_\_\_\_  
First name Middle name Last name

\_\_\_\_\_  
Address

\_\_\_\_\_  
Address

\_\_\_\_\_  
City State Zip

Phone number:

-  -

G20. How long have you lived at this address?

Years  Months

G21. Is this address owned by you or your family (Y/N)?

G22. Date of birth:

/  /

G23. Of what race do you consider yourself?

1-White  
2-Black  
3-American Indian  
4-Alaskan Native  
5-Asian or Pacific Islander  
6-Hispanic-Mexican  
7-Hispanic-Puerto Rican  
8-Hispanic-Cuban  
9-Other Hispanic

G24. What ethnic group do you consider yourself part of? \_\_\_\_\_

G25. Religious preference:

1-Protestant  
2-Catholic  
3-Jewish  
4-Islamic  
5-Other  
6-None

Specify other religion: \_\_\_\_\_

G26. Are you currently practicing this religion (Y/N)?

G27. What was the religious preference in the household where you were raised?

1-Protestant  
2-Catholic  
3-Jewish  
4-Islamic  
5-Other  
6-None

G28. Have you been in a controlled environment in the past 30 days?

1-No  
2-Juvenile detention center  
3-Alcohol or drug treatment  
4-Medical treatment  
5-Psychiatric treatment  
6-Other

Specify Other: \_\_\_\_\_

How many days?



# EMPLOYMENT/SUPPORT STATUS

COMMENTS FOR EMPLOYMENT/SUPPORT AREA: \_\_\_\_\_

E1. Education completed (GED = 12 years):

Years

Months

E2. Training or technical education completed

Months

E3. Do you have a profession, trade or skill (Y/N)?

Specify: \_\_\_\_\_

E4. Do you have a valid driver's license (Y/N)?

E5. Do you have an automobile available (Y/N)?

(Answer "no" if no valid driver's license)

E6. How long was your longest full-time job?

Years

Months

E7. Usual (or last) occupation:

- 1a. Higher Executives
- 1b. Large Proprietor (Value over \$180,000)
- 1c. Major Professionals
- 2a. Business Managers
- 2b. Proprietors of Medium-Sized Businesses
- 3a. Administrative Personnel
- 3b. Proprietors of Small Businesses (<\$55,000)
- 3c. Minor Professionals
- 3d. Farmers (Owners \$41,000-\$60,000)
- 4a. Clerical and Sales Workers
- 4b. Technicians
- 4c. Proprietors of Little Business (<\$10,000)
- 4d. Farmers (Owners \$21,000-\$40,000)
- 5a. Skilled Manual Employees and Small Farmers
- 5b. Small Farmers (Owners <\$20,000)
- 6a. Machine Operators and Semi-Skilled Employees
- 6b. Small Farm Tenants
- 7. Unskilled Employees

Specify: \_\_\_\_\_

E8. Does someone contribute to your support in any way? (Y/N)?

Specify: \_\_\_\_\_

Does this constitute the majority of your support (Y/N)?

E9. Employment status:

- 1-Full-time (35+ hrs/wk)
- 2-Part-time (reg. hrs.)
- 3-Part-time (irreg., daywork)
- 4-Student
- 5-Service
- 6-Retired/Disability
- 7-Unemployed
- 8-In controlled environment

E10. At what age did you first start regular work?

E11. How many days were you paid for working in the last 30?

E12. How much money did you receive from the following sources in the past 30 days?

Employment (net income):

Unemployment compensation:

Public assistance:

Pension, benefits or social security:

Mate, family or friends:





D18. (Optional) According to the patient, which substance(s) are the major problem? (Use codes in question D17)

D19. How long was your last period of voluntary abstinence from this major substance (substance identified in D18)? (00=never abstinent) Months

D20. How many months ago did this abstinence end? (00=never abstinent)

How many times have you:

D21. Had alcohol DTs?

D22. Overdosed on drugs?

How many times have you been treated for:

D23. Alcohol abuse?

D24. Drug abuse?

How many of these were for detox only:

D25. Alcohol?

D26. Drug?

D27. How long ago were you last in treatment? Years

Months

D28. Name of Center \_\_\_\_\_

Address \_\_\_\_\_

Type of treatment: 1-Inpatient  2-Outpatient

How long did it last? Days

Did you complete it successfully (Y/N)?

D29. Have you been evaluated for alcohol or drugs before today (Y/N)?

Where: \_\_\_\_\_

When:

How much money would you say you spent during the past 30 days on:

D30. Alcohol? \$

D31. Drugs? \$

D32. Do you receive any financial compensation for a drug or alcohol disability (include SSI/SSDI) (Y/N)?

D33. How many days have you been treated as on outpatient for alcohol or drugs in the past 30 days (include AA & NA)?

D34. (Optional) How many days have you been treated as an inpatient for alcohol or drugs in the past 30 days?

How many days in the past 30 days have you experienced:

D35. Alcohol problems?

D36. Drug problems?

ASK THE CLIENT TO USE THIS SCALE TO RATE THE NEXT TWO QUESTIONS:

- 0-NOT AT ALL
- 1-SLIGHTLY
- 2-MODERATELY
- 3-CONSIDERABLY
- 4-EXTREMELY

How troubled or bothered have you been in the past 30 days by these:

D37. Alcohol problems?

D38. Drug problems?

How important to you now is treatment for these:

D39. Alcohol problems?

D40. Drug problems?

THE QUESTIONS BELOW ARE TO BE ANSWERED BY THE INTERVIEWER ONLY

### INTERVIEWER SEVERITY RATING

How would you rate the patient's need for treatment for (0-9):

D41. Alcohol Problems?

D42. Drug Problems?

### CONFIDENCE RATINGS

Is the Drug/Alcohol Status information significantly distorted by:

D43. Patient's misrepresentation (Y/N)?

D44. Patient's inability to understand (Y/N)?

ADDITIONAL COMMENTS FOR DRUG/ALCOHOL AREA: \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_



L27. What was it for?

- 03-Shoplifting/vandalism/theft
- 04-Parole/probation violation
- 05-Drug charges
- 06-Forgery
- 07-Weapons offense
- 08-Burglary/larceny/B&E
- 09-Robbery
- 10-Assault
- 11-Arson
- 12-Rape/sex related crimes
- 13-Homicide/manslaughter
- 14-Prostitution
- 15-Contempt of court
- 16-Other
- 18-Disorderly conduct, vagrancy
- 19-Driving while intoxicated
- 20-Major driving violations

ADDITIONAL COMMENTS FOR LEGAL AREA: \_\_\_\_\_

L28. Are you presently awaiting charges, trial or sentencing (Y/N)?

For what? \_\_\_\_\_

L29. How old were you when you were first arrested?

(00 if never arrested)

L30. What was your first arrest for?

(Use codes 03-16, 18-20; 00 if never arrested)

- 03-Shoplifting/vandalism/theft
- 04-Parole/probation violation
- 05-Drug charges
- 06-Forgery
- 07-Weapons offense
- 08-Burglary/larceny/B&E
- 09-Robbery
- 10-Assault
- 11-Arson
- 12-Rape/sex related crimes
- 13-Homicide/manslaughter
- 14-Prostitution
- 15-Contempt of court
- 16-Other
- 18-Disorderly conduct, vagrancy
- 19-Driving while intoxicated
- 20-Major driving violations

L31. How many days in the past 30 were you detained or incarcerated??

L32. How many days in the past 30 have you engaged in illegal activities for profit?

ASK THE CLIENT TO USE THIS SCALE TO RATE THE NEXT TWO QUESTIONS:

- 0-NOT AT ALL
- 1-SLIGHTLY
- 2-MODERATELY
- 3-CONSIDERABLY
- 4-EXTREMELY

L33. How serious do you feel your present legal problems are? (exclude civil problems)

L34. How important to you now is counseling or referral for these legal problems?

THE QUESTIONS BELOW ARE BE ANSWERED BY THE INTERVIEWER ONLY

**INTERVIEWER SEVERITY RATING**

L35. How would you rate the patient's need for legal services or counseling (0-9)?

**CONFIDENCE RATINGS**

Is the Legal Status information significantly distorted by:

L36. Patient's misrepresentation (Y/N)?

L37. Patient's inability to understand (Y/N)?



# FAMILY HISTORY

Which of these dependencies or other personal problems have been exhibited by members of your family? (Use the letters listed below)

- |                                |  |
|--------------------------------|--|
| A-Alcoholism                   | E-Eating disorder/compulsive overeater |
| D-Illegal drug dependence      | C-Suicide                              |
| P-Prescription drug dependence | W-Workaholic                           |
| T-Cigarette smoker             | V-Violence or frequent rages           |
| G-Compulsive gambler           | M-Mental illness                       |
| S-Sexual addiction             |  |

Mother's Side

H1. Grandmother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H2. Grandfather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H3. Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H4. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H5. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H6. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of these dependencies or other personal problems have been exhibited by members of your family? (Use the letters listed below)

- |                                |  |
|--------------------------------|--|
| A-Alcoholism                   | E-Eating disorder/compulsive overeater |
| D-Illegal drug dependence      | C-Suicide                              |
| P-Prescription drug dependence | W-Workaholic                           |
| T-Cigarette smoker             | V-Violence or frequent rages           |
| G-Compulsive gambler           | M-Mental illness                       |
| S-Sexual addiction             |  |

Father's Side

H7. Grandmother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H8. Grandfather	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H9. Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H10. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H11. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H12. Aunt/Uncle	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of these dependencies or other personal problems have been exhibited by members of your family? (Use the letters listed below)

- |                                |  |
|--------------------------------|--|
| A-Alcoholism                   | E-Eating disorder/compulsive overeater |
| D-Illegal drug dependence      | C-Suicide                              |
| P-Prescription drug dependence | W-Workaholic                           |
| T-Cigarette smoker             | V-Violence or frequent rages           |
| G-Compulsive gambler           | M-Mental illness                       |
| S-Sexual addiction             |  |

Your Family

H13. Former Spouse/ Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H14. Spouse or Partner	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H15. Yourself	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H16. Brother/Sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H17. Brother/Sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H18. Brother/Sister	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of these dependencies or other personal problems have been exhibited by members of your family? (Use the letters listed below)

- |                                |  |
|--------------------------------|--|
| A-Alcoholism                   | E-Eating disorder/compulsive overeater |
| D-Illegal drug dependence      | C-Suicide                              |
| P-Prescription drug dependence | W-Workaholic                           |
| T-Cigarette smoker             | V-Violence or frequent rages           |
| G-Compulsive gambler           | M-Mental illness                       |
| S-Sexual addiction             |  |

Your Children

H19. Child #1	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H20. Child #2	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H21. Child #3	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H22. Child #4	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H23. Child #5	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H24. Child #6	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Which of these dependencies or other personal problems have been exhibited by members of your family? (Use the letters listed below)

- |                                |  |
|--------------------------------|--|
| A-Alcoholism                   | E-Eating disorder/compulsive overeater |
| D-Illegal drug dependence      | C-Suicide                              |
| P-Prescription drug dependence | W-Workaholic                           |
| T-Cigarette smoker             | V-Violence or frequent rages           |
| G-Compulsive gambler           | M-Mental illness                       |
| S-Sexual addiction             |  |

Additional Family Members

H25. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H26. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H27. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H28. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H29. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H30. Specify: _____	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How many siblings do you have?

H53. Brothers:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
H54. Sisters:	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

COMMENTS FOR FAMILY HISTORY AREA: \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_  
 \_\_\_\_\_

# FAMILY/SOCIAL RELATIONSHIPS

F1. What is your current living environment? :

1-Both parents	5-Private care facility
2-Single parent	6-Public care facility
3-Other relative	7-Independent living
4-Foster home	8-Parent/Step-parent
	9-Other

Specify: \_\_\_\_\_

F2. Has this living arrangement changed in the past year (Y/N)?

F3. Are you satisfied with your current situation at home?

0-No  
1-Indifferent  
2-Yes

F4. Have you ever run away from home (Y/N)?

F5. Have you ever lived in any of the following situations?  
Y-Yes    N-No    X-Not applicable    Z-Not answered

- 1. Two-parent household
- 2. Single-parent household
- 3. Extended family
- 4. Other family, not parents
- 5. Guardians, not related
- 6. Residential schools
- 7. Foster parents
- 8. Orphanage
- 9. Medical/Psychiatric institutions
- 10. Correctional facility
- 11. Unsupervised minor

Please explain circumstances (when, where and why):  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

F6. Have you ever experienced stressful situations at home, such as family members:

1-Hospitalized with a serious illness (physical or mental)  
2-Died  
3-Severely handicapped  
4-Incarcerated (jail)  
5-None  
6-Other

Specify: \_\_\_\_\_

Do you live with anyone who:

F7. Has a current alcohol problem (Y/N)?

F8. Uses non-prescribed drugs (Y/N)?

F9. With whom do you spend most of your free time?

1-Family  
2-Friends  
3-Alone

F10. Are you satisfied spending your free time this way?

0-No  
1-Indifferent  
2-Yes

F11. Have you ever been a member of a gang (Y/N)?

Are you currently a member (Y/N)?

F12. How many days in the past 30 did you participate in sports?

F13. How many days in the past 30 did you exercise?

F14. Do you have a member of the family with an alcohol/drug problem (Y/N)?

Do you worry about their use (Y/N)?

Do you feel like you are the reason for their use (Y/N)?

Do you hate them when they are using (Y/N)?

Do you feel guilty for hating them (Y/N)?

Do you feel respected when they use (Y/N)?

Do you talk to people about their use in the house (Y/N)?

Do you feel embarrassed by their use (Y/N)?

Do you like their drug using friends (Y/N)?

Have you ever heard your parent(s) promise to quit (Y/N)?

Have you lied to others about their use (Y/N)?

Have you talked to them about trying to quit their use (Y/N)?

Do you sometimes avoid being home when they use (Y/N)?

Do you secretly wish you could make them stop using (Y/N)?

Do you care if they use (Y/N)?

F15. How many close friends do you have?

F16. How many of these friends use alcohol or drugs?

F17. Who do you feel is important to be involved in your counseling?  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

F18. (Optional) Sexual preference:

1-Males                      4-None  
2-Females                  5-Other  
3-Both

F19. (Optional) How long have you had this preference? Years    
Months

F20. (Optional) Are you satisfied with this sexual preference (1-3)?

1-No  
2-Indifferent  
3-Yes

F21. Do you currently have a boyfriend or girlfriend (Y/N)?

How long have you been in this relationship? Years

Months

COMMENTS FOR FAMILY/SOCIAL RELATIONSHIPS AREA: \_\_\_\_\_

F22. Have you ever had sex with another person (Y/N)?

In the past year, how many partners have you had?

Do you practice any methods that will protect you from sexually transmitted disease, or getting someone pregnant or yourself pregnant (Y/N)?

Have you ever contracted a sexually transmitted disease, become pregnant or gotten someone pregnant (Y/N)?

Describe your past consequences:

---



---



---

F23. Would you say you have had close, reciprocal relationships with any of the following people in your life?

Y-Yes      N-No      X-Not applicable      Z-Not answered

- Mother
- Father
- Brothers/Sisters
- Sexual Partner/Spouse
- Children
- Friends

F24. Have you had significant periods in which you have experienced serious problems getting along with:

Y-Yes      N-No      X-Not applicable      Z-Not answered

	<u>Past 30 Days</u>	<u>In Your Life</u>	<u>Has Alcohol or Drugs Affected This Relationship</u>
Mother	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Father	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brothers/Sisters	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sexual Partner/Spouse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Children	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
*Other family member	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Close friends	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Neighbors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-workers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Employer	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Teachers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

\*Specify other relative: \_\_\_\_\_

Did any of these people abuse you:

- |                   |                                  |
|-------------------|----------------------------------|
| 00-None           | 24-Close friends                 |
| 18-Mother         | 25-Neighbors                     |
| 19-Father         | 26-Co-Workers                    |
| 20-Brother/Sister | 27-Teachers                      |
| 21-Sexual partner | 28-Clergy                        |
| 22-Children       | 29-Yes, but does not know who or |
| 23-Other family   | chooses not to identify person   |

COMMENTS FOR FAMILY/SOCIAL RELATIONSHIPS AREA: \_\_\_\_\_

F25. Emotionally (make you feel bad through harsh words)?

Past 30 days	In Your Life
<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>

F26. Physically (cause you physical harm)?

<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
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F27. Sexually (force sexual advances or sexual acts)?

<input type="checkbox"/> <input type="checkbox"/>	<input type="checkbox"/> <input type="checkbox"/>
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F28. How many days in the past have you had serious conflicts:

With your family?

With other people (excluding family)?

ASK THE CLIENT TO USE THIS SCALE TO RATE THE NEXT TWO QUESTIONS:

- |              |                |
|--------------|----------------|
| 0-NOT AT ALL | 3-CONSIDERABLY |
| 1-SLIGHTLY   | 4-EXTREMELY    |
| 2-MODERATELY |                |

F29. How troubled or bothered have you been in the past 30 days by these:

Family problems?

Social problems?

F30. How important to you now is treatment or counseling for these:

Family problems?

Social problems?

THE QUESTIONS BELOW ARE TO BE ANSWERED BY THE INTERVIEWER ONLY

**INTERVIEWER SEVERITY RATING**

F31. How would you rate the patient's need for family and/or social counseling (0-9)?

**CONFIDENCE RATINGS**

Is the Family/Social Relationships information significantly distorted by:

F32. Patient's misrepresentation (Y/N)?

F33. Patient's inability to understand (Y/N)?

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# PSYCHIATRIC STATUS

P1. How many times have you been treated for any psychological or emotional problems:

In a hospital or inpatient setting?

As an outpatient or private patient?

P1a. Age when first treated for psychiatric or emotional problems:

P2. Do you receive financial compensation for a psychiatric or emotional disability (include pension, SSI, SSDI, etc.) (Y/N)?

Have you had a significant period (that was not a direct result of drug or alcohol use) in which you have:

Y-Yes N-No X-Not applicable Z-Not answered

	Past 30 Days	Lifetime
P3. Experienced serious depression - sadness, hopelessness, loss of interest, difficulty with daily functioning?	<input type="checkbox"/>	<input type="checkbox"/>
P4. Experienced serious anxiety/ tension - uptight, unreasonably worried, inability to feel relaxed?	<input type="checkbox"/>	<input type="checkbox"/>
P5. Experienced hallucinations - saw things or heard voices that others did not see or hear?	<input type="checkbox"/>	<input type="checkbox"/>
P6. Experienced trouble understanding, concentrating or remembering?	<input type="checkbox"/>	<input type="checkbox"/>
P7. Experienced trouble controlling violent behavior including episodes of rage or violence?	<input type="checkbox"/>	<input type="checkbox"/>
P8. Experienced serious thoughts of suicide?	<input type="checkbox"/>	<input type="checkbox"/>
P9. Attempted suicide?	<input type="checkbox"/>	<input type="checkbox"/>
P10. Been prescribed medication for any psychological/emotional problems?	<input type="checkbox"/>	<input type="checkbox"/>

NOTE: For questions 7-9, include incidents that occurred when the person was under the influence of substances.

P11. How many days in the past 30 have you experienced these psychological or emotional problems?

ASK THE CLIENT TO USE THIS SCALE TO RATE THE NEXT TWO QUESTIONS:

- 0-NOT AT ALL
- 1-SLIGHTLY
- 2-MODERATELY
- 3-CONSIDERABLY
- 4-EXTREMELY

P12. How much have you been troubled or bothered by these psychological or emotional problems in the past 30 days?

P13. How important to you now is treatment for these psychological or emotional problems?

THE QUESTIONS BELOW ARE TO BE ANSWERED BY THE INTERVIEWER ONLY

At the time of the interview, is the patient (Y/N)?

P14. Obviously depressed/withdrawn?

P15. Obviously hostile?

P16. Obviously anxious/nervous?

P17. Having trouble with reality testing, thought disorders, paranoid thinking?

P18. Having trouble comprehending, concentrating, remembering?

P19. Having suicidal thoughts?

## INTERVIEWER SEVERITY RATING

P20. How would you rate the patient's need for psychiatric/psychological treatment (0-9)?

## CONFIDENCE RATINGS

Is the Psychiatric Status information significantly distorted by:

P21. Patient's misrepresentation (Y/N)?

P22. Patient's inability to understand (Y/N)?

COMMENTS FOR PSYCHIATRIC AREA: \_\_\_\_\_

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## **SPIRITUALITY**

- S1. Do you have a belief in a "God" or a "Higher Power" (Y/N)?
- S2. Concerning your spiritual life, what changes would you like help making (Y/N)?
- Learning more about prayer?
- Learning more about meditation?
- Education about a particular religion?
- Specify: \_\_\_\_\_
- Changing attitude toward God?
- S3. Are you comfortable with your spirituality and beliefs (Y/N)?

COMMENTS FOR SPIRITUALITY AREA: \_\_\_\_\_

## **JCAHO SUPPLEMENT**

In the space below, indicate how you spent your time prior to entering treatment with us. Answer "yes" to those time periods when you usually drank or got high (50% of the time or more).

### **A Typical Work Day**

Y-Yes      N-No      X-Not applicable      Z-Not answered

6-8 AM	_____	<input type="checkbox"/>
8-10 AM	_____	<input type="checkbox"/>
10 AM-12 PM	_____	<input type="checkbox"/>
12-2 PM	_____	<input type="checkbox"/>
2-4 PM	_____	<input type="checkbox"/>
4-6 PM	_____	<input type="checkbox"/>
6-8 PM	_____	<input type="checkbox"/>
8-10 PM	_____	<input type="checkbox"/>
10 PM-12 AM	_____	<input type="checkbox"/>
12-2 AM	_____	<input type="checkbox"/>
2-4 AM	_____	<input type="checkbox"/>
4-6 AM	_____	<input type="checkbox"/>

*Document regular events such as waking, meals and sleeping. Note if there is no fixed schedule.*

In the space below, indicate how you spent your time prior to entering treatment with us. Answer "yes" to those time periods when you usually drank or got high (50% of the time or more).

### **A Typical Day Off**

Y-Yes      N-No      X-Not applicable      Z-Not answered

6-8 AM	_____	<input type="checkbox"/>
8-10 AM	_____	<input type="checkbox"/>
10 AM-12 PM	_____	<input type="checkbox"/>
12-2 PM	_____	<input type="checkbox"/>
2-4 PM	_____	<input type="checkbox"/>
4-6 PM	_____	<input type="checkbox"/>

COMMENTS FOR JCAHO SUPPLEMENT

6-8 PM	_____	<input type="checkbox"/>
8-10 PM	_____	<input type="checkbox"/>
10 PM-12 AM	_____	<input type="checkbox"/>
12-2 AM	_____	<input type="checkbox"/>
2-4 AM	_____	<input type="checkbox"/>
4-6 AM	_____	<input type="checkbox"/>

Document regular events such as waking, meals and sleeping. Note if there is no fixed schedule.

**Free Time:** Read through the entire list of activities and select at least five things that you like to do.

- |                            |                           |
|----------------------------|---------------------------|
| Swim                       | Religious activities      |
| Listen to music            | Go out to dinner          |
| Yoga                       | Community work            |
| Crafts                     | Artwork                   |
| Bird watch                 | Cook                      |
| Go sailing                 | Photography               |
| Knit                       | Golf                      |
| Needlepoint                | Play tennis               |
| Carpentry/furniture making | Meditate                  |
| Return to school           | Horseback riding          |
| Exercise                   | Read                      |
| Hike in the woods          | Chess                     |
| Play with my kids          | Pinball                   |
| Target shooting            | Racquetball               |
| Travel (foreign)           | Go camping                |
| Martial arts (karate, etc) | Travel                    |
| Volunteer work             | Singing/Choir             |
| Go to a museum             | Computers                 |
| Go to the movies           | Making clothes            |
| Go fishing                 | Other                     |
| Go to theater productions  | Help at school w/kids     |
| Learn magic tricks         | Play a musical instrument |
| Play basketball            | Aerobics                  |
| Go to arcades              | Dance                     |
|                            | Archery                   |

**Values:** From the list below, select the five items that are most important to you.

- |                  |                      |
|------------------|----------------------|
| Personal freedom | God                  |
| Being sober      | Cars                 |
| Sex life         | Looking good         |
| Intelligence     | Being right          |
| Wisdom           | Approval from others |
| Peace of mind    | Family               |
| Happiness        | Mother               |
| Spouse           | Father               |
| Being a parent   | Being content        |
| Wealth           | Being safe           |
| Health           | Being loving         |
|                  | Being loved          |

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (Check box)

**Work Situations**

Around people who drink/use	<input type="checkbox"/>
After taking a test	<input type="checkbox"/>
Workers invite me to drink/use	<input type="checkbox"/>
I just got paid; I've got money	<input type="checkbox"/>
I'm away from my supervisor	<input type="checkbox"/>
Hassle with a boss or coworker	<input type="checkbox"/>
After working hard	<input type="checkbox"/>

Peers invite me to drink/use	<input type="checkbox"/>
Away from school or teachers	<input type="checkbox"/>
Hassle with a friend or peer	<input type="checkbox"/>

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (check box)

**Family Situations**

After I have a problem with a family member	<input type="checkbox"/>
I drink/use with certain family members	<input type="checkbox"/>
Just thinking about my family upsets me	<input type="checkbox"/>
When someone in my house drinks/uses	<input type="checkbox"/>
Family events include drinking/drug use	<input type="checkbox"/>

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (check box)

**Social Situations**

Being at parties where people are drinking/using	<input type="checkbox"/>
Weekend/end of work week	<input type="checkbox"/>
Free time	<input type="checkbox"/>
Special occasions (weddings, etc.)	<input type="checkbox"/>
Dancing	<input type="checkbox"/>
Someone I date drinks/uses drugs	<input type="checkbox"/>
I used to go to bars to socialize	<input type="checkbox"/>
I play sports with people who drink/use	<input type="checkbox"/>
Almost all my friends drink or use drugs	<input type="checkbox"/>
Being in any group situation is upsetting	<input type="checkbox"/>
Any kind of gambling	<input type="checkbox"/>
I get uptight whenever I go out of my house	<input type="checkbox"/>
Being alone bothers me	<input type="checkbox"/>

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (check one)

**Moods, Mental and Physical State**

Lonely	<input type="checkbox"/>	Bored	<input type="checkbox"/>
Cannot sleep	<input type="checkbox"/>	Angry	<input type="checkbox"/>
Guilt	<input type="checkbox"/>	Hunger	<input type="checkbox"/>
Uptight	<input type="checkbox"/>	Envious or jealous	<input type="checkbox"/>
Worried	<input type="checkbox"/>	Self-pity	<input type="checkbox"/>
Depressed	<input type="checkbox"/>	Fear	<input type="checkbox"/>
Sexually turned on	<input type="checkbox"/>	Feeling powerful	<input type="checkbox"/>
Having a success	<input type="checkbox"/>	Good news	<input type="checkbox"/>
Winning	<input type="checkbox"/>	Loss of loved one	<input type="checkbox"/>
Tired	<input type="checkbox"/>	Drug/drinking dreams	<input type="checkbox"/>

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (check one)

**People, Places and Things**

People I've gotten high with in the past

Seeing things that look like drugs

News reports about drugs

Watching certain TV programs

Playing musical instruments

Eating at restaurants

Rock concerts

Seeing drug-related things

Seeing people drinking or using drugs

Seeing a place where I used to drink/use

Being in my car

Driving through certain neighborhoods

Seeing a drug deal take place

Seeing or hearing a beer/alcohol ad

Listening to certain music

Going to casinos

**Relapse Triggers Inventory:** What types of situations make you want to drink or use drugs? (check box)

**Romantic/Sexual Settings**

Trying to find a lover/romantic partner

Thinking about sex/sexual fantasy

Any kind of sexual activity

Having certain kinds of sex

Having sex with a prostitute

Being in a new relationship

Being rejected

Asking for a date

Time End:

		:		
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**ADDITIONAL COMMENTS FOR JCAHO SUPPLEMENT:** \_\_\_\_\_

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**YOUTH-RATED LEVEL-1 CROSS-CUTTING MEASURE FOR CHILDREN AND ADOLESCENTS (OLDER THAN AGE 11)**

**YOUTH: Level 1**

**Instructions:** The questions below ask about things that might have bothered you. For each question, circle the number that best describes how much (or how often) you have had the problem during the **past 2 weeks**.

During the <b>past 2 weeks</b> , how much (or how often) have you ...		None Not at all	Slight Rare, less than a day or two	Mild Several days	Moderate More than half the days	Severe Nearly every day
1.	Been bothered by stomachaches, headaches, or other aches and pains?	0	1	2	3	4
2.	Worried about your health or about getting sick?	0	1	2	3	4
3.	Been bothered by not being able to fall asleep or stay asleep or by waking up too early?	0	1	2	3	4
4.	Been bothered by not being able to pay attention when you were in class or doing homework or reading a book or playing a game?	0	1	2	3	4
5.	Had less fun doing things than you used to?	0	1	2	3	4
6.	Felt sad or depressed for several hours?	0	1	2	3	4
7.	Felt more irritated or easily annoyed than usual?	0	1	2	3	4
8.	Felt angry or lost your temper?	0	1	2	3	4
9.	Starting lots more projects than usual or doing more risky things than usual?	0	1	2	3	4
10.	Sleeping less than usual but still have a lot of energy?	0	1	2	3	4
11.	Felt nervous, anxious, or scared?	0	1	2	3	4
12.	Not been able to stop worrying?	0	1	2	3	4
13.	Not been able to do things you wanted to or should have done because they made you feel nervous?	0	1	2	3	4
14.	Heard voices—when there was no one there—speaking about you or telling you what to do or saying bad things to you?	0	1	2	3	4
15.	Had visions when you were completely awake—that is, seen something or someone that no one else could see?	0	1	2	3	4
16.	Had thoughts that kept coming into your mind that you would do something bad or that something bad would happen to you or to someone else?	0	1	2	3	4
17.	Felt the need to check on certain things over and over again, like whether a door was locked or whether the stove was turned off?	0	1	2	3	4
18.	Worried a lot about things you touched being dirty or having germs or being poisoned?	0	1	2	3	4
19.	Felt you had to do things in a certain way, like counting or saying special things, to keep something bad from happening?	0	1	2	3	4
<b>In the last 2 weeks, have you ...</b>						
20.	Had an alcoholic beverage (beer, wine, liquor, etc.)?				<input type="checkbox"/> Yes	<input type="checkbox"/> No
21.	Smoked a cigarette, a cigar, or pipe or used snuff or chewing tobacco?				<input type="checkbox"/> Yes	<input type="checkbox"/> No
22.	Used drugs like marijuana, cocaine or crack, club drugs (like Ecstasy), hallucinogens (like LSD), heroin, inhalants or solvents (like glue), or methamphetamine (like speed)?				<input type="checkbox"/> Yes	<input type="checkbox"/> No
23.	Used any medicine ON YOUR OWN, that is, <u>without a doctor's prescription</u> , to get high or change the way you feel [e.g., painkillers (like Vicodin), stimulants (like Ritalin or Adderall), sedatives or tranquilizers (like sleeping pills or Valium), or steroids?]				<input type="checkbox"/> Yes	<input type="checkbox"/> No
24.	In the last 2 weeks, have you thought about killing yourself or committing suicide?				<input type="checkbox"/> Yes	<input type="checkbox"/> No
25.	Have you EVER tried to kill yourself?				<input type="checkbox"/> Yes	<input type="checkbox"/> No