

STATE ADVISORY COMMITTEE ON JUVENILE JUSTICE AND DELINQUENCY PREVENTION

July 16, 2015 Meeting

Issue: Reducing Racial and Ethnic Disparities (R.E.D.) Update

1. **Georgetown R.E.D. Certificate Program:** California's application was accepted with the following goals and Capstone project.

Goals:

- Fostering an environment that normalizes and supports the conversation about race as a mechanism to address disparity;
- Education across California's service systems (Public health, Education, Justice) to facilitate the ability to discuss race/ethnicity as a normal part of day to day decision-making;
- Data collection by race and gender for local and state departments to make informed decisions about who is impacted by the system and how to improve outcomes;
- Employ the use of a Racial Impact Statement Youth Serving Systems to minimize unintended consequences on communities of color;
- Build upon the President's Initiative to decrease reliance on juvenile and adult detention;

Capstone: Undertake an inventory within the BSCC that looks across divisions at possible practices and tasks that may impact communities of color. This opportunity allows for BSCC to better understand the implications of race on day to day efforts of the organization and the implications to the field in developing best practices and initiatives in alignment with reducing R.E.D.

2. **BSCC Staff training:** The BSCC staff training will be designed to support compliance with R.E.D. by ensuring that staff have a strong foundation of knowledge and the depth of understanding that is necessary. The training will be specifically tailored to bolster the Capstone Project.
3. **Data:** On July 14, 2014, BSCC staff will provide R.E.D. recommendations to include the inclusion of pertinent demographic requirements to those data collection systems that fall under the Board's purview to the BSCC's Juvenile Justice Data Working Group (JJDWG).

Recommendation / Action Needed: Information only

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